

# **MSD of Mount Vernon Continuous Learning Plan eLearning During Extended Closure**

In the event of extended school closure, the MSD of Mount Vernon will continue to provide educational resources to students either through eLearning activities or paper packets. Paper packets will be provided only upon request and will either be mailed home or picked up at the school. eLearning activities and discussion sessions will be provided through the student's Google account each week. Assignments must be completed. Incomplete assignments will result in a U if not completed by a deadline that will be announced by the school.

## **Lessons**

- Each lesson will be pre-recorded and posted
- Assignments associated with the lessons will be posted
- Paper Packets will be available upon request for lessons and assignments
- All assignments are required to be completed

## **Discussion Sessions**

- Each HS and JH discussion session will be 45 minutes at the assigned time
- Each Elementary discussion session will be at least 30 minutes at the assigned time
- Each discussion session will be recorded and posted for those that can't attend
- Discussion sessions will allow students to ask questions regarding assignments
- Discussion sessions will supplement the pre-recorded lessons

## **Office Hours**

- Teachers will be available to meet with parents and students
- Teachers will communicate to parents regarding incomplete work
- Teachers will plan for future lessons and discussion sessions
- Teachers may provide small group sessions

## **Student/Family Expectations**

- View posted lessons Monday (Lessons will be posted by 4pm Friday for the next week)
- Complete posted assignments
- Attend discussion sessions
- Communicate with teachers if you have questions
- Submit completed assignments by 3pm Friday
- If paper packets were used, they will be dropped off at a time to be determined

## **Teacher Expectations**

- JH/HS post 2 video lessons equivalent to 2 classroom sessions by Friday at 4pm for the following week
- Elementary teachers will post an appropriate amount of mini-lessons for their grade level.
- Post associated assignments by Friday at 4pm
- Provide office hours each Monday
- Host 2 discussion sessions each week and record each session
- Keep Skyward up to date
- Record attendance based on completed work for the week.
- Communicate with parents when work is not completed

**Special Education Expectations**

- Teachers of Record will continue to progress monitor and provide support in relation to the IEP
- Teaching Assistants will collaborate with teachers to provide proper support
- Teaching Assistants and Special Education teachers will attend assigned discussion sessions in conjunction with their normally assigned daily schedule.

**Counselor and Phycologist Expectations**

- Maintain office hours from 8-3
- Perform normal daily duties
- Monitor student participation in continuous learning
- Meet with students and parents by appointment

**Secretary and Nurse Expectations**

- Perform normal daily duties

**Administrators**

- Maintain office hours from 8-3
- Perform normal daily duties
- Monitor student participation in continuous learning
- Meet with students and parents by appointment
- Monitor participation for each employee group

## Continuous Learning Daily Schedule

**Elementary Discussion Session Schedule**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:00</b>	Office Hours	4 <sup>th</sup> and 5 <sup>th</sup>	4 <sup>th</sup> and 5 <sup>th</sup>	4 <sup>th</sup> and 5 <sup>th</sup>	4 <sup>th</sup> and 5 <sup>th</sup>
<b>9:00</b>	Office Hours	2 <sup>nd</sup> and 3 <sup>rd</sup>	2 <sup>nd</sup> and 3 <sup>rd</sup>	2 <sup>nd</sup> and 3 <sup>rd</sup>	2 <sup>nd</sup> and 3 <sup>rd</sup>
<b>10:00</b>	Office Hours	K and 1 <sup>st</sup>	K and 1 <sup>st</sup>	K and 1 <sup>st</sup>	K and 1 <sup>st</sup>
<b>11:00</b>	Office Hours	BREAK	BREAK	BREAK	BREAK
<b>12:00</b>	Office Hours	4 <sup>th</sup> and 5 <sup>th</sup>	4 <sup>th</sup> and 5 <sup>th</sup>	4 <sup>th</sup> and 5 <sup>th</sup>	4 <sup>th</sup> and 5 <sup>th</sup>
<b>1:00</b>	Office Hours	2 <sup>nd</sup> and 3 <sup>rd</sup>	2 <sup>nd</sup> and 3 <sup>rd</sup>	2 <sup>nd</sup> and 3 <sup>rd</sup>	2 <sup>nd</sup> and 3 <sup>rd</sup>
<b>2:00</b>	Office Hours	K and 1 <sup>st</sup>	K and 1 <sup>st</sup>	K and 1 <sup>st</sup>	K and 1 <sup>st</sup>

**Junior High and High School Discussion Session Schedule**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8:00</b>	Office Hours	Office Hours	Office Hours	Office Hours	Office Hours
<b>9:00</b>	Office Hours	1 <sup>st</sup> Period	5 <sup>th</sup> Period	1 <sup>st</sup> Period	5 <sup>th</sup> Period
<b>10:00</b>	Office Hours	2 <sup>nd</sup> Period	6 <sup>th</sup> Period	2 <sup>nd</sup> Period	6 <sup>th</sup> Period
<b>11:00</b>	Office Hours	3 <sup>rd</sup> Period	7 <sup>th</sup> Period	3 <sup>rd</sup> Period	7 <sup>th</sup> Period
<b>12:00</b>	Office Hours	Break	Break	Break	Break
<b>1:00</b>	Office Hours	4 <sup>th</sup> Period	8 <sup>th</sup> Period	4 <sup>th</sup> Period	8 <sup>th</sup> Period
<b>2:00</b>	Office Hours	Office Hours	Office Hours	Office Hours	Office Hours